





# English Language Zone

JSC, SSC & HSC English

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(d) It should be an open house in which the students and teachers are

- (i) in one place                      (ii) with each other                      (iii) equal                      (iv) impartial

(e) The antonym of 'infinity' is \_\_\_\_\_

- (i) short (ii) stop (iii) limited (iv) confined

(f) The word 'flame' refers to \_\_\_\_\_

- (i) wrath                      (ii) anger                      (iii) passion                      (iv) a state of burning brightly

(g) A lamp is without its own flame \_\_\_\_\_

- (i) very useful                      (ii) useless                      (iii) more precious                      (iv) very common

(h) The word 'sacrifice' refers to \_\_\_\_\_

- (i) wrinkle                      (ii) frizzle                      (iii) shrink                      (iv) the act of giving up something

(i) What could be the closest meaning for 'remain' in the last sentence?

- (i) Stands                      (ii) To be active                      (iii) Restless                      (iv) Moving elements

(j) \_\_\_\_\_ can only load their minds.

- (i) Teaching liberally                      (ii) Repeating lessons                      (iii) Giving inspiration                      (iv) Gathering knowledge

(k) The best synonym of 'institution' is \_\_\_\_\_

- (i) an established organization                      (ii) introduction                      (iii) plantation                      (iv) implantation

(i) The word 'inspiration' stands for \_\_\_\_\_

- (i) a good idea.                      (ii) encouragement                      (iii) inhalation                      (iv) indication

(m) The word 'pursuit' in the first sentence of the second paragraph could be best replaced by \_\_\_\_\_

- (i) repetition                      (ii) business                      (iii) search                      (iv) vocation

(n) The best synonym of 'knowledge' is \_\_\_\_\_

- (i) opaqueness                      (ii) nascence                      (iii) the state of being aware of something                      (iv) intelligent

(o) The imparting of truth naturally follows from \_\_\_\_\_

- (i) an open house                      (ii) the delights of culture                      (iii) the educational institution                      (iv) the teachers.

(p) The greater part of our learning in the schools has been waste because of \_\_\_\_\_

- (i) no communication of life and love                      (ii) the imparting of truth  
(iii) a common aspiration for truth                      (iv) a need of sharing all the delights of culture

**(q) A teacher can never truly teach\_\_\_\_\_**

- (i) without training
- (ii) without learning himself
- (iii) without preparation
- (iv) without proper guideline

**(r) The writer says, "It must not be a dead cage." What does writer want to mean by 'It' in this sentence?**

- (i) The constant pursuit of truth
- (ii) A lamp
- (iii) The students and teachers
- (iv) The educational institution

**(s) Truth loses its infinity\_\_\_\_\_**

- (i) by the help of knowledge
- (ii) if the inspiration dies out
- (iii) when the students become idle.
- (iv) if the teachers repeat their lesson

**(t) The purpose of the author of this passage is\_\_\_\_\_**

- (i) to highlight the method of learning and teaching
- (ii) to show us how teachers teach in our country
- (iii) to highlight the way of higher education
- (iv) to indicate irregular students and teachers

**(u) A teacher can't teach the students if he himself\_\_\_\_\_**

- (i) learns
- (ii) does not learn
- (iii) does not teach
- (iv) is fond of imparting lessons

**(v) Which of the following statement is true about truth?**

- (i) Truth inspires one
- (ii) Truth is unnecessary
- (iii) Truth is not important
- (iv) Truth should be ignored

3. Write the answer of the following question.

- (a) What according to Tagore, should a teacher do?
- (b) 'A lamp can never light another lamp unless it continues to burn its own flame- Explain.
- (c) How is truth related to knowledge?
- (d) Why shouldn't an educational institution be a dead cage?
- (e) How did the great master-craftsmen of former days teach their pupils?