

15. Chattogram Board-2019

[English (Compulsory) 2nd Paper]

Part A : Grammar (60 marks)

1. Fill in the blanks with the words from the text. You may need to change the forms of some words. You may also use one word more than once. 0.5×10=5

forces	water	objects	full	important
clothes	on	the	made	currents

The world is (a) — of uncountable natural and man (b) — objects. Natural (c) — are stones, trees, air and (d) —. Man-made objects are houses, cars, (e) — and chemicals. Natural (f) — are cyclones, earthquakes, volcanoes, storms and ocean (g) —. Life exists (h) — different conditions. It is very (i) — to keep (j) — environment clean.

2. Fill in the blanks with suitable words. Use only one word for each gap. 0.5×10=5

Road accident is (a) — regular phenomenon in Bangladesh. Many people die (b) — road accidents every year. So, it is considered a (c) —. Road accidents occur for (d) — reasons. Many factors are (e) — for road accidents. The most common cause is (f) — driving. Sometimes they drive night coach (g) — on the same day. The drivers do not check the engines (h) — before they start driving. The roads are two-lane roads (i) — any dividers. These are some of the (j) — reasons of road accidents in Bangladesh.

3. Make five sentences using parts of sentences from each column of the table below. 1×5=5

Hence, to every nation its flag	need	.to have patriotic feelings.
For that we		dearer than any other thing.
Every independent country of the world	has	its own flag.
We	is	the symbol of independence and sovereignty of a nation.
The national flag		to safeguard its prestige.

4. Complete the following text with right forms of the verbs given in the box. 1/2×10=5

feel	wash	do	want	get
notice	take	give	pick	climb

One day Mina and her parrot, Mithu (a) — a tall tree to pick a mango. She (b) — a mango and (c) — it to her mother. Although Mina had picked the mango, her mother (d) — the largest share of the fruit to Raju. Mina (e) — very disappointed. At dinner, Mina (f) — that Raju as usual (g) — an egg but she (h) — not. Mithu was not pleased to see that. Mother (i) — to see if the children (j) — their hands before they started eating.

5. Change the narrative style of the following text. 5

Rina said to Karim, "How are you? I went to your house yesterday, but did not find you. Where did you go?" "I went to the book fair." said Karim. "I had to maintain our school's stall."

6. Change the sentences according to directions. 1×10=10

- Haji Mohammad Mohsin was a kind man. (Negative)
- He did not marry. (Affirmative)
- He loved people cordially. (Passive)
- He never thought of his own happiness. (Interrogative)
- He led a very simple life. (Exclamatory)
- He always helped the needy. (Complex)
- He contributed much money for education to educate the poor students. (Complex)
- Though he had a vast wealth, he didn't spend for his own. (Compound)
- Who does not know his kindness? (Assertive)
- He was one of the greatest kind men of the world. (Positive)

7. Complete the sentences.

1×5=5

- (a) Walk fast lest —.
- (b) It is high time —.
- (c) The man was so weak —.
- (d) A stitch in time —.
- (e) As he was meritorious, —.

8. Complete the text adding suffixes, prefixes or the both with root words given in the parenthesis. 0.5×10=5

Load shedding is not (a) — (desire). It is harmful to the (b) — (civil). It makes our life (c) — (tolerable) and boring. Because of (d) — (deficient) of electricity, load-shedding occurs. Our country is densely (e) — (people). The storage of electricity is (f) — (sufficient) to provide electricity with all. As a result, Load shedding is seen (g) — (repeat). But this problem must be removed (h) — (immediate). So the (i) — (govern) must be conscious of it. Only pragmatic steps can (j) — (move) this serious problem from the country.

9. Make tag questions of these statements.

1×5=5

- (a) There is little water in this pond, —?
- (b) Nobody respects a dishonest man, —?
- (c) Let's enjoy a picnic, —?
- (d) What a pity, —?
- (e) Don't disturb me, —?

10. Complete the passage using suitable connectors.

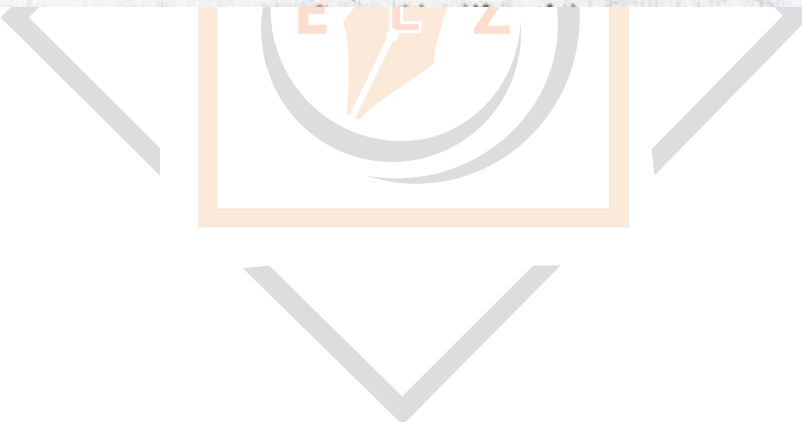
1×5=5

Many schools have a uniform (a) — there are arguments for and against. One argument is what to put on. (b) — pupils were allowed to wear clothes according to their own choice. (c) — some clothes may not be suitable for schools. (d) — some of the students cannot afford to buy it. (e) — wearing a school dress is not allowed in every school.

11. Use capitals and punctuation marks where necessary.

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do you know me yes i know you from my childhood whats your name my name is sumon thank you a lot said mr jamal.



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